

## **1.0 VISION STATEMENT**

We welcome each individual child and family and provide a warm and caring environment where all children are nurtured and given the opportunity to learn and develop as they play. We derive our inspiration and values from the life and message of Jesus Christ.

## **AIMS AND OBJECTIVES**

1. We recognise that every child is a unique child, who is constantly learning. We aim to help each child to develop and achieve their full potential by:
  - welcoming all children and their families and carers, whatever their race, ethnic origin, beliefs, background, class, family status, religion or disability.
  - providing a safe, secure and happy environment where all children and adults are treated with equal respect and where cultural or religious beliefs and home circumstances are taken into account and valued.
  - providing a differentiated, broad and balanced curriculum that supports the individual needs of all children at each stage of their development in the Early Years Foundation Stage (EYFS).
  - encouraging children to become resilient, capable, self-assured, confident and independent.
  - working in close partnership with parents and carers and encouraging communication between Pre-school and home.
  - liaising with other providers and professionals involved in the children's care
2. We aim for children to learn to be strong and independent and to develop their self-esteem, positive relationships and appropriate behaviour by:
  - providing a positive environment with an emphasis on praise, loving care, good example and caring supervision of a wide variety of activities.
  - maintaining an enabling environment with teaching and support from adults who respond to their individual interests and needs and help them build their learning over time.
  - providing positive role models for all individuals, both children and adults.
  - maintaining clear and consistent expectations of what is appropriate language and behaviour.
  - ensuring every child is actively listened to and heard and is given equal opportunity to achieve his or her full potential whatever his or her needs or abilities.
  - encouraging children to respect, care for and support each other.

3. We aim to encourage children to value the achievements, cultures and beliefs of themselves and others by:
  - providing carefully planned activities through which children can explore their own and other cultures.
  - displaying work, giving out stickers, showing praise and affirmation and encouraging children to share their experiences both individually and in group situations.
  - encouraging families to bring in photos of family far and near, bring in stories from home and pictures from special family celebration times and places to share in the setting.
4. We aim to encourage an awareness of the benefits of a safe and healthy lifestyle by:
  - encouraging and promoting self-care skills including oral hygiene supported by the new curriculum in the EYFS.
  - providing a balance of quiet and energetic activities as well as planning activities and themes around safety and health supported through the Early Years curriculum.
  - encouraging children to choose healthy drinks and snacks at drinks time and tasting sessions.
  - supporting parents and guiding them with the help of Healthy Early years London towards what constitutes a healthy packed lunch.
5. We are committed to safeguarding children and will work with children, parents and the community to ensure that the rights and safety of children, young people and vulnerable adults are at the heart of all our activities and practice. We aim to do this by adhering to our 3 Key Commitments outlined and expanded in our Child Protection and Safeguarding Policy.

We always maintain confidentiality unless matters of a Child Protection nature arise (see Safeguarding Policy).

For further information please refer to the following, copies of which are displayed on the Pre-school notice board:

- Welcome booklet
- Admissions policy
- Special Educational Needs and Disabilities policy
- Behaviour Management policy
- Child Protection and Safeguarding policy
- Parents' Complaints procedure
- Equal Opportunities policy

Also available for reference in the Pre-school are:

- Statutory Framework for the Early Years Foundation Stage
- Practice Guidance for the Early Years Foundation Stage
- Every Child Matters
- Keeping Children Safe in Education 2024
- Development Matters Revised July 2021
- Birth to 5 matters

Reviewed March 2025  
To be reviewed March 2026