

# Inspection of Cheam Baptist Church Pre-school

Cheam Baptist Pre School, Malden Road, Cheam, Sutton SM3 8QF

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Inspection date: 24 September 2024

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children thoroughly enjoy spending time at this welcoming and nurturing pre-school. They arrive happy and separate from their parents and carers with ease to join their friends. The staff team ensure children have access to a stimulating curriculum that encourages children's curiosity and motivation to have a go and learn.

Staff have high expectations of children. They make them aware of the rules in the pre-school and set clear boundaries for them to learn right from wrong. Children's behaviour is good. Staff work closely with parents to support children to manage and understand their feelings. For instance, the self-registration system provides children with the opportunity to place their picture on an emotion monster. This allows them to reflect on how they are feeling and express their emotions.

Staff strategically place themselves at activities and are highly skilled in supporting and encouraging children's language and thinking. For example, they take part in circle time activities, sing songs, see sign language, have story times and are introduced to new vocabulary. During mark-making activities, children are encouraged to create patterns and learn new words, such as zig zag and spiral. Children are supported effectively to become confident skilful communicators.

### **What does the early years setting do well and what does it need to do better?**

- Children's mathematical skills are fostered well. Staff provide children with interactive activities to develop their understanding of mathematical concepts. For example, children access weighing scales to weigh bricks. They compare quantities and learn how to use mathematical words to describe what they are doing. This helps to deepen their mathematical knowledge and understanding.
- Staff provide a variety of challenging equipment to support children's physical skills, both indoors and outdoors. Older children zoom around the garden's racecourse confidently on balance bikes. The obstacle course helps children develop their balance and coordination as they walk along planks. Staff are always close by to help children who are feeling daring but not confident on climbing structures. Children's small physical skills in readiness for early writing are promoted well. Children have fun making marks in foam with their fingers and paint brushes.
- Children take part and learn about different religions, traditions, events and cultural celebrations beyond their own. For instance, they learn to say grace before meals to give thanks for their food. Throughout the year, children learn about events such as Easter, Christmas, Eid and Chinese New Year. They explore positive cultural images, books and resources and learn to value the differences and similarities. Children gain a good understanding of the wider world.

- Staff observe and assess children's learning effectively. They keep parents informed about their children's learning and work together to plan what children need to learn next. The strong partnerships between staff and parents ensure that there is consistency of support for children between the nursery and home. Subsequently, children make good progress with their development in comparison to their starting points in learning.
- Children with developmental delays and special educational needs and/or disabilities are effectively supported. The key person organises regular 'star time', which enables children to have fun working on areas of development in small groups. Leaders work closely with parents and other professionals to ensure the best outcomes for children. All of which helps children to reach their full potential.
- Children learn the importance of living a healthy lifestyle. Staff provide children with healthy and nutritious snacks of fruits and breadsticks. However, staff do not consistently plan for children to do more things for themselves, to further extend their learning.
- Parents are happy with the service provided. They speak highly of the care and education their children receive. They appreciate the friendly staff and how happy and settled their children are.
- The management team have a clear understanding of their strengths and areas of development. They regularly evaluate the provision and gain views from parents, staff, children and governors to help make improvements. For example, staff now use digital technology to share children's progress with parents and encourage them to share learning from home.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- enhance mealtime routines to provide more opportunities for children to be more involved and independent in doing things for themselves.

## Setting details

<b>Unique reference number</b>	2683671
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10350706
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Cheam Baptist Church CIO
<b>Registered person unique reference number</b>	2683669
<b>Telephone number</b>	020 8642 5070
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Cheam Baptist Church Pre-school originally registered in 1990 and re-registered in 2022. It is located in Cheam, Sutton. The pre-school employs eight members of childcare staff, five of whom hold appropriate early years qualifications at level 3 and two have qualified teacher status. The pre-school operates sessions from Monday to Friday from 9am to 12 midday and 12 midday to 3pm. There are options for children to spend the full day. It operates term time only. The pre-school offers the government funded places for childcare and receives specific funding for disadvantaged children.

## Information about this inspection

### Inspector

Trisha Edward

## Inspection activities

- The manager and the inspector completed a learning walk together.
- The inspector observed the quality of education indoors and outdoors and assessed the impact on children's learning.
- The manager and the inspector conducted a joint observation.
- Parents shared their verbal and written views of the pre-school with the inspector.
- The inspector held several discussions with staff and children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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